




GED TestPrepped™: A New Focus on GED® Candidates' Test Mastery Competencies

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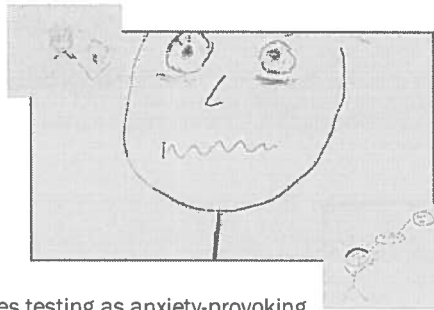
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High-Stakes Testing Experience

- Test performance is not only impacted by skills and content knowledge
- It is also impacted by a range of behavioral competencies and attitudes
- Test-takers see high-stakes testing as anxiety-provoking and do not visualize themselves as “in control” or “successful”



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Reasons for lack of testing success

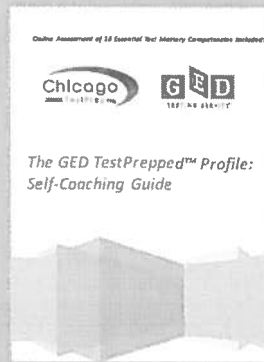
- Lack of content knowledge and skills essential for success (“Can Do”)
- Lack of high-stakes testing competencies that can contribute to their success (“Will Do”)
 - *GED TestPrepped™* profile is designed to give students assessment-based feedback and strategies on how to strengthen their high-stakes testing competencies, which can lead to improved results

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Assessing Test Mastery

- Profile based on a streamlined, online, 52-question survey
- Measures 16 competency areas
- Candidates receive feedback and suggestions on an easy-to-ready score report
- GEDTS currently developing coaching guide for use by adult educators to help candidates act on feedback



GEDTS currently developing coaching guide for use by adult educators to help candidates act on feedback



16 GED Competency Scales



“Test Prepped”

- 1) Committed
- 2) Studious
- 3) Productive
- 4) Energetic
- 5) Organized
- 6) Time-Efficient
- 7) Self-Disciplined
- 8) Assertive

“Test Ready”

- 9) Mentally Tough
- 10) Self-Assured
- 11) Internally Controlled
- 12) Attentive
- 13) Optimistic
- 14) Centered
- 15) Composed
- 16) Quality-Oriented

GEDTS currently developing coaching guide for use by adult educators to help candidates act on feedback



4 Global Competency Dimensions



- 1) **MOTIVATION PLUS:** (competencies 1 – 4)
 - Committed, Studious, Productive, Energetic
- 2) **RESPONSIBILITY PLUS:** (competencies 5 – 8)
 - Organized, Time-Efficient, Self-Disciplined, Assertive
- 3) **CONFIDENCE PLUS:** (competencies 9 – 12)
 - Mentally Tough, Self-Assured, Internally Controlled, Attentive.
- 4) **RESILIENCY PLUS:** (competencies 13 – 16)
 - Optimistic, Centered, Composed, Quality-Oriented.

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3 Test Mastery Composite Scores



- 1) OVERALL PREPARATION:
Motivation Plus + Responsibility Plus
- 2) OVERALL READINESS:
Confidence Plus + Resiliency Plus
- 3) OVERALL MASTERY:
Overall Preparation + Overall Readiness.

Preparation + Readiness =
GED TestPrepped™

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Sample GED TestPrepped™ Report

GED TestPrepped Profile

Name: Student
E-Mail: Student@domain.com
Reference No.: 123456789
Date: 5/12/2015

GED TestPrepped Profile	Number of Items	Score	Quality Standard (7 Items)	Qualifiers
Mathematics	1	1.0	None	None
Reading	7	6.0	None	None
Writing	7	6.0	None	None
Science	7	6.0	None	None
Overall	22	6.0	None	None

Overall Mastery Level

Level	Score	Qualifiers
1	0.0	None
2	1.0	None
3	2.0	None
4	3.0	None
5	4.0	None
6	5.0	None
7	6.0	None
8	7.0	None
9	8.0	None
10	9.0	None
11	10.0	None
12	11.0	None
13	12.0	None
14	13.0	None
15	14.0	None
16	15.0	None
17	16.0	None
18	17.0	None
19	18.0	None
20	19.0	None
21	20.0	None
22	21.0	None
23	22.0	None

Score Group = High Scores 7-12, Score = 23.33 = 10

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Any Test Mastery Composite Score is a Composite Score

Notes

- Scores are based on the number of items that were correct.
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Qualifiers

- None
- None
- None
- None

Qualifiers

- None
- None
- None
- None

Qualifiers

- None
- None
- None
- None



GED TestPrepped™ Styles	Test Readiness (Lower)	Test Readiness (Higher)
Test Preparation (Lower)	<p>Style 1 - Test Prepped (Low)/Test Ready (Low):</p> <p>These high-stakes test takers need to become more engaged in the GED® test preparation process in addition to remaining more poised when taking the test. That is, they need to self-manage their competencies so that they can increase their levels of motivation, responsibility, self-confidence, and resiliency when preparing for and taking the GED® test.</p>	<p>Style 2 - Test Prepped (Low)/Test Ready (High):</p> <p>These high-stakes test takers need to become more motivated with and engaged in the GED® test preparation process, but they do appear to be more poised when it comes to handling the demands and challenges of preparing for and taking a high-stakes exam. This group clearly benefits from higher test taking self-confidence and resiliency.</p>
	Test Preparation (Higher)	<p>Style 3 - Test Prepped (High)/Test Ready (Low):</p> <p>These high-stakes test takers are very motivated and responsible when it comes to preparing for the GED® test. However, as the date for completing the high-stakes exam approaches, and even during the actual testing session, these test takers run a greater risk of losing their poise, as evidenced by a loss of confidence and increased feelings of stress and worry.</p>

Addressing High-Stakes Testing Competencies

GED® Candidate Phase	GED TestPrepped™ Competency Focus	Content/Skills Focus
Dormant/Inactive Candidates	Very Relevant (<i>Motivational Coaching</i>)	Somewhat Relevant
Test Preparation Phase	Very Relevant (<i>Test Preparation</i>)	Very Relevant
Testing Event ("Game Day")	Very Relevant (<i>Test Readiness</i>)	Very Relevant
Non-passed Exam	Very Relevant (<i>Retest Coaching</i>)	Very Relevant
Passed Exam	Very Relevant (<i>Future Educational & Career Testing Demands</i>)	Somewhat Relevant

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Next Steps

- Identify students in various phases of test-preparation to participate in pilot assessment (GEDTS is seeking 500 students nationwide)
- Provide names, email addresses, and GED ID (if available) so GEDTS can create online assessment links
- GEDTS will send links for your students for administration of online assessment
- Educators participate in 1-hour WebEx training on competency reports and student coaching; GEDTS provides coaching guide
- GEDTS provides reports to students/adult educators provide coaching as needed
- GEDTS will provide participating programs with GED® test-taker norms and other summary information about the competency profiles

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